

MobiCamp: a Campus-wide Testbed for Studying Mobile Physical Activities

Mengyu Zhou^{*}, Kaixin Sui^{*}, Minghua Ma^{*}, Youjian Zhao^{*}, Dan Pei^{*}, Thomas Moscibroda[^]

^{*} Tsinghua University, [^] Microsoft Research

Mobile Physical Activities

How many years have you spent on campus?

What activities do you perform on campus?

How to gain knowledge about campus life?



Internet Access

How is the campus WLAN experience?
When, where and why performance goes bad?
How to improve and optimize the experience?



Mobility & Social Interaction

How residents interact with different buildings?
Where do people go to spend time?
Whom do they stay with?



Education

Do students attend classes?
How students distract during lecture?
Can we predict academic performance?

MobiCamp Testbed @Tsinghua

Tsinghua campus covers an area of
~4.4km² on which **~45,000** students and
~12,000 faculty and staff members are
studying, working & living.



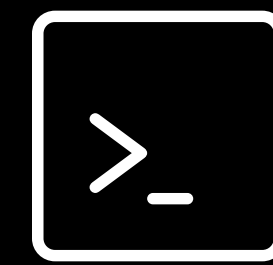
Campus WLAN

~2,700+ APs (until Jan 2016) in 114+ buildings
~20,000 connected devices at peak
~95,000 mobile phones



Mobile Apps

TUNet & Tsinghua Now
installed on >8,600 Android & >6,500 iOS devices
~2,300 opt-in volunteers contributes data



Combination!

MobiCamp uses the *combination* of
enterprise WLAN data and mobile App user data
both *at a large scale*.



Data Collection 01

02 Mobility Detection

03 Applications

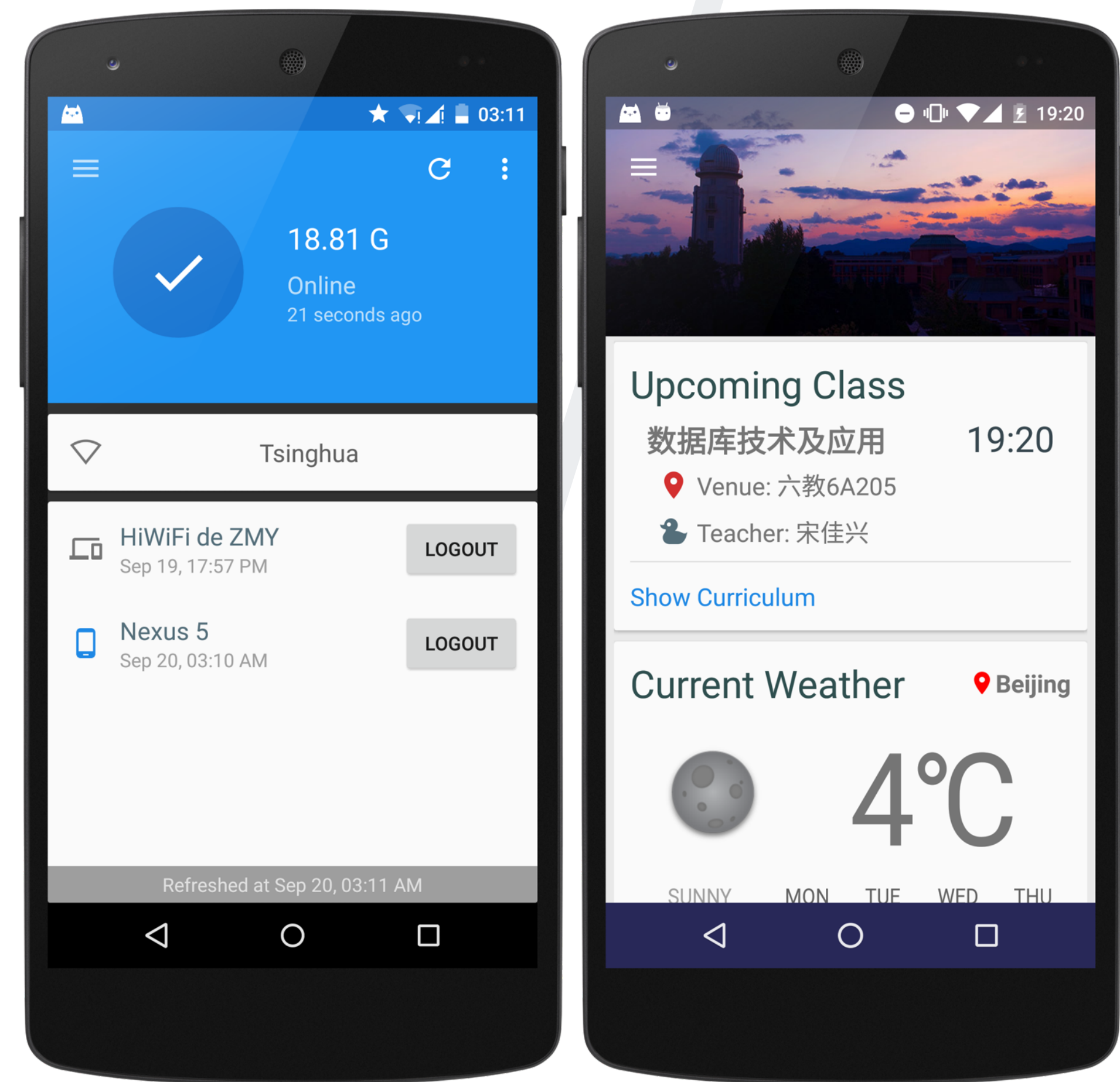
Campus WLAN

- 2,700+ APs in 114 buildings (even more!)
- ~95,000 mobile phones
- **SNMP** traps and polls:
 - Association events
 - Packet RSSI (connected, rogue, probe)
 - Radio environment measurements
 - AP settings and attributes
- Mobility Detection
- Network Performance



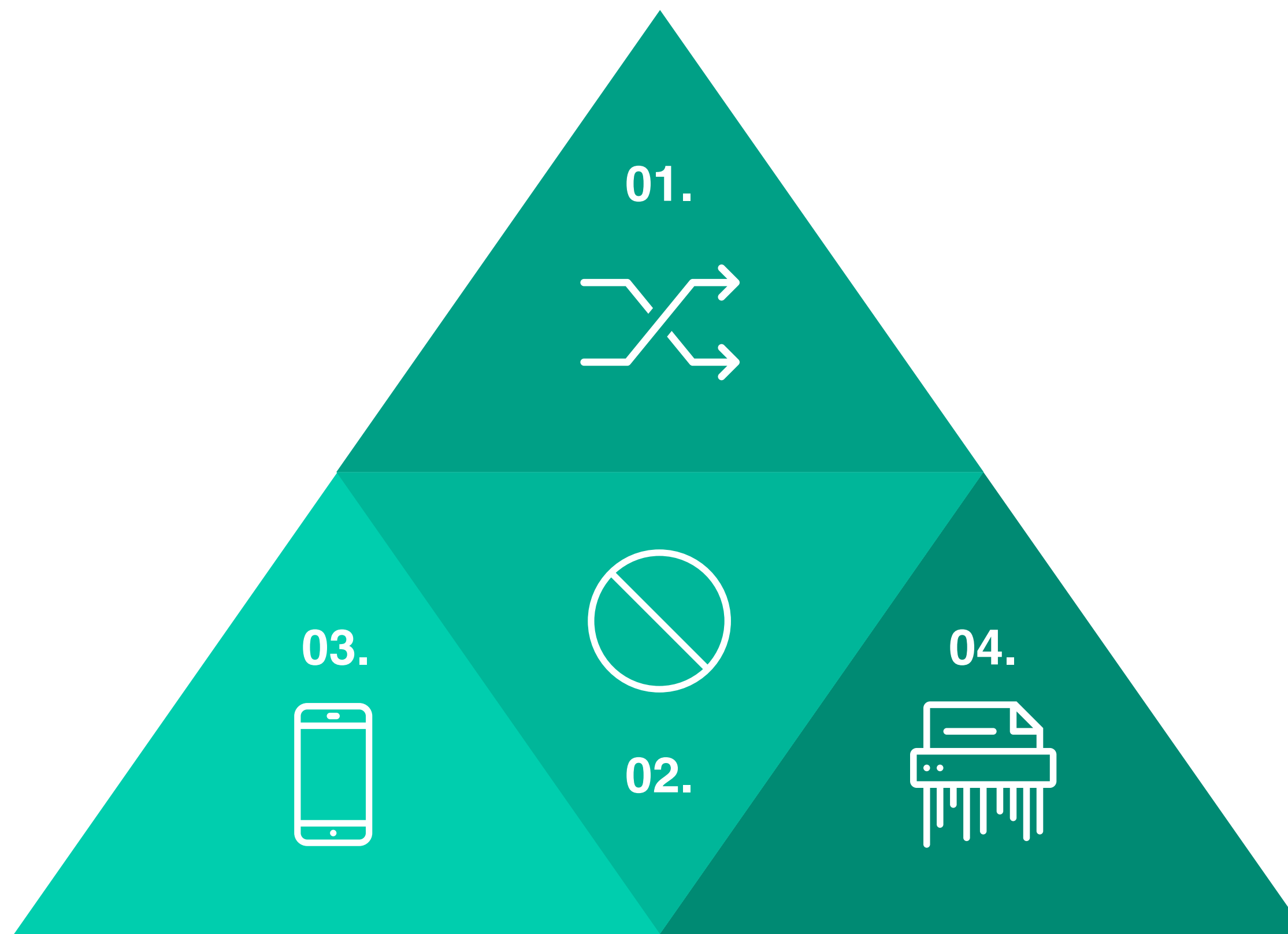
Mobile Apps

- ◉ TUNet & Tsinghua Now (~20%)
- ◉ ~2,300 opt-in volunteers
- ◉ **Mobile** data: <http://lab.mu>
 - ◉ WiFi environment: scan results, SSID...
 - ◉ Sensors: pedometer, SCREEN ON/OFF
 - ◉ User attributes
 - ◉ Education data
- ◉ Evaluation of mobility detection
- ◉ Actions when stay with others
- ◉ Classroom education measurements



Combine Data

7



01. MAC Address Spoofing

Randomized MAC addresses!

Especially new iOS devices probe requests.

02. MAC Address Access Blocking

Both Android and iOS are blocking direct access to MAC.

We build an API for querying by connected AP and IP in SNMP.

03. Device v.s. User Identity

Not one-to-one relation!

We assign each MAC to its most frequent account.

04. Device Classification

Visitors / Stationary / Phones / Laptops

Based on device mobility.

01 Data Collection



Mobility Detection 02

03 Applications

Mobility from WLAN Data

Simple

Cost-effective

Labelling-free

Room-level

9



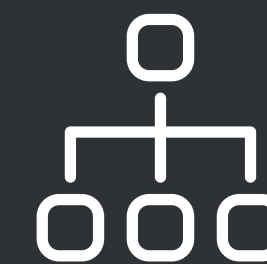
Mobility Definition

Stay interval (start time, end time) &
Appeared location (RSSI fingerprint)



Step 1: Sliding Window

- Association & RSSI records -> Fingerprint Snapshots.
- Continuously kick out deprecated records and records of “far-away” APs.

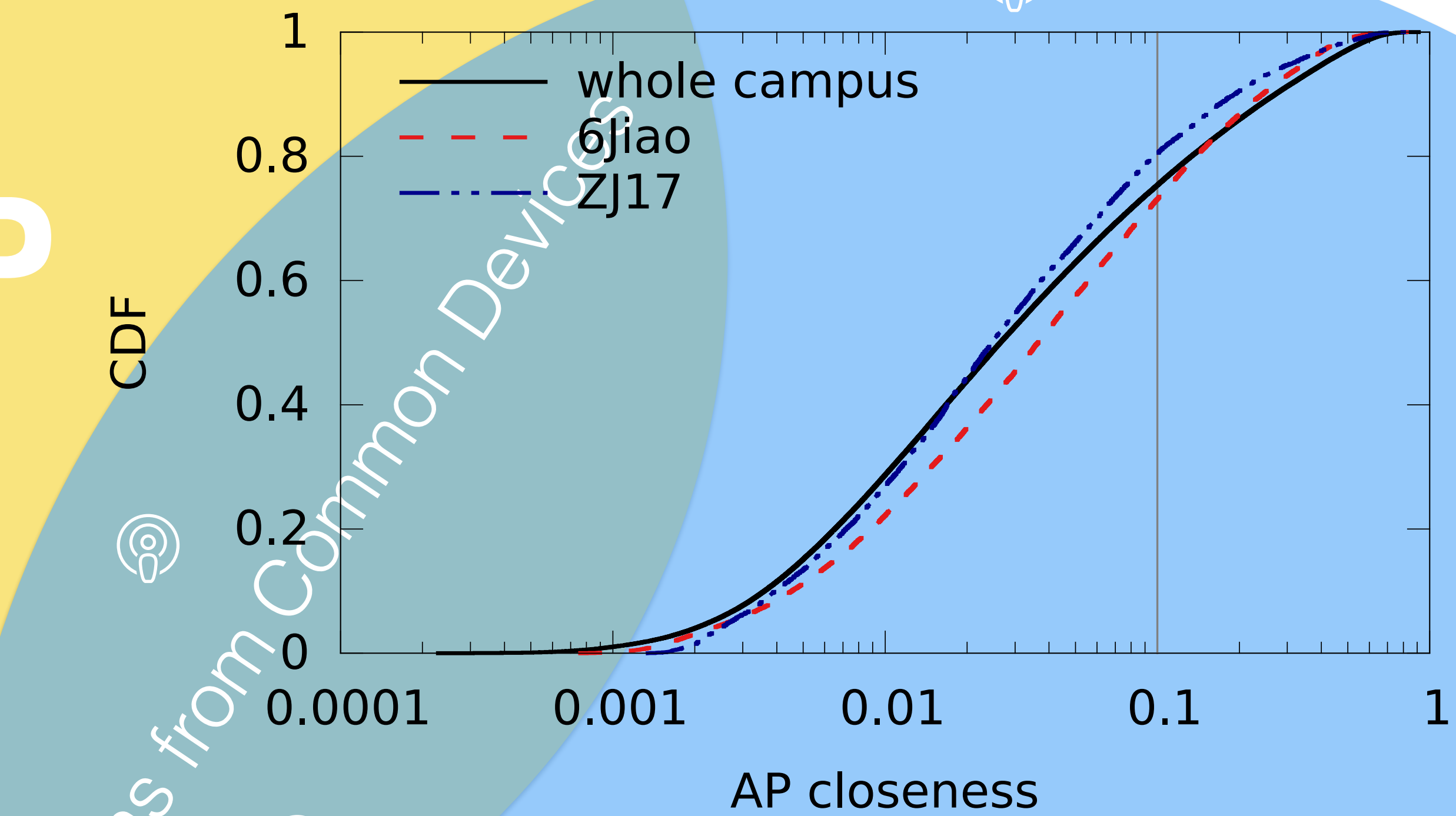


Step 2: Merge Snapshots

Successive “similar” snapshots are merged into large one.

AP

CDF



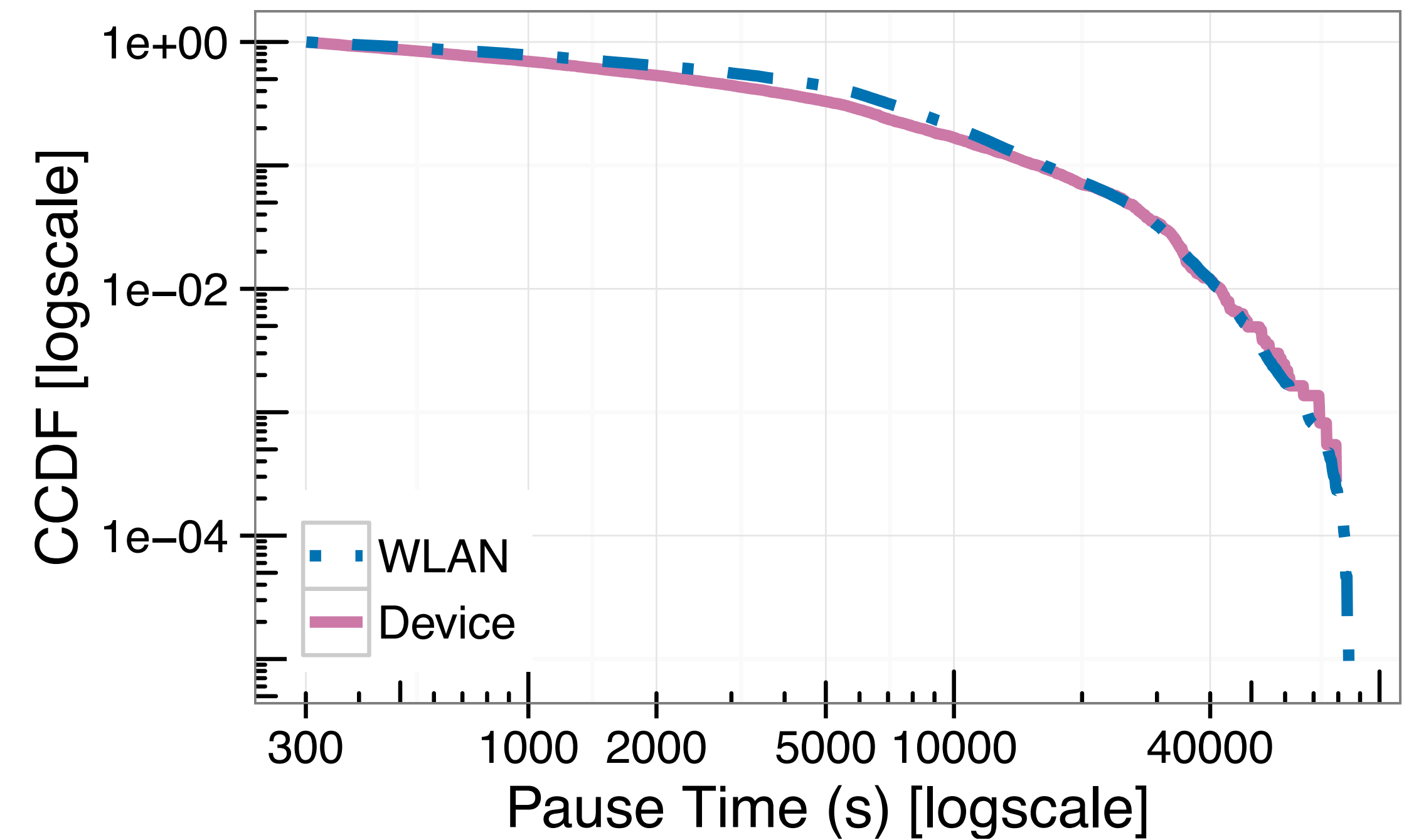
Closeness

Evaluations

Mobility derived from WLAN data.

✓ v.s. from mobile device data.

✓ v.s. manual logs.



01 Data Collection

02 Mobility Detection

MobiCamp Applications

03

Applications



Physical Activities

- ★ Activities among Heterogeneous Buildings
- ★ Distractions during Co-location



Network Performance

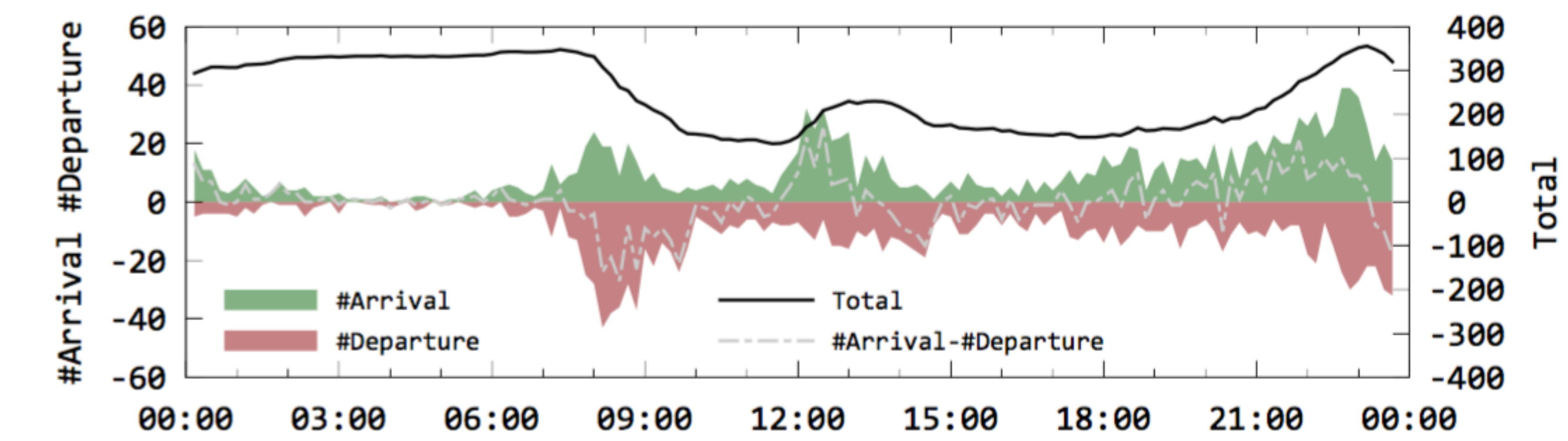
- ★ Characterizing and Improving WiFi Latency in Large-scale Operational Networks



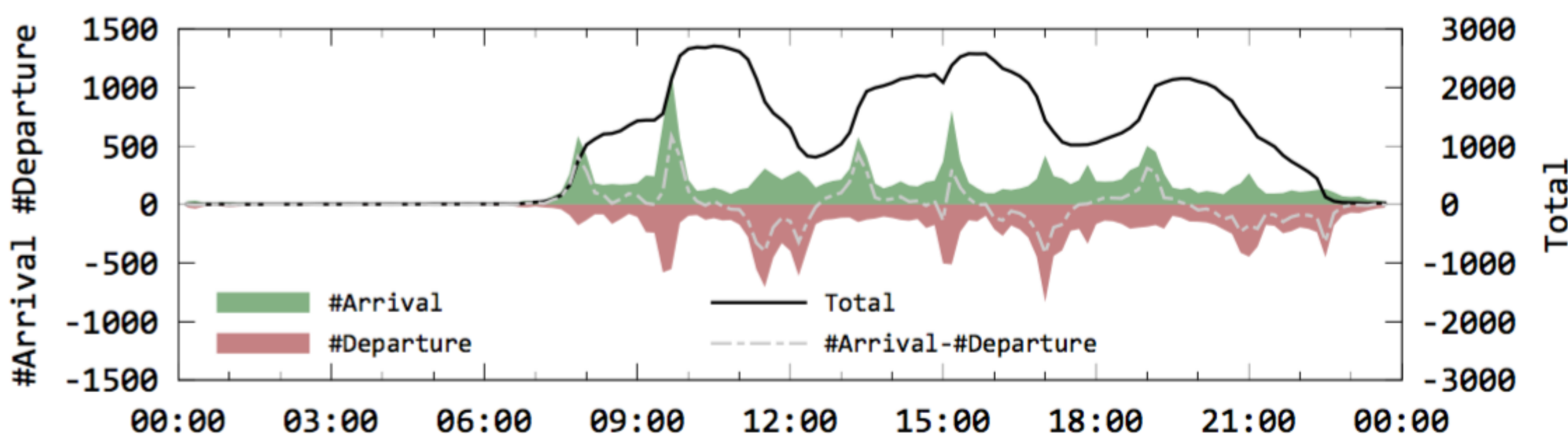
Education

- ★ Classroom Education Measurements via Large-scale WiFi Networks

Activities among Heterogeneous Buildings

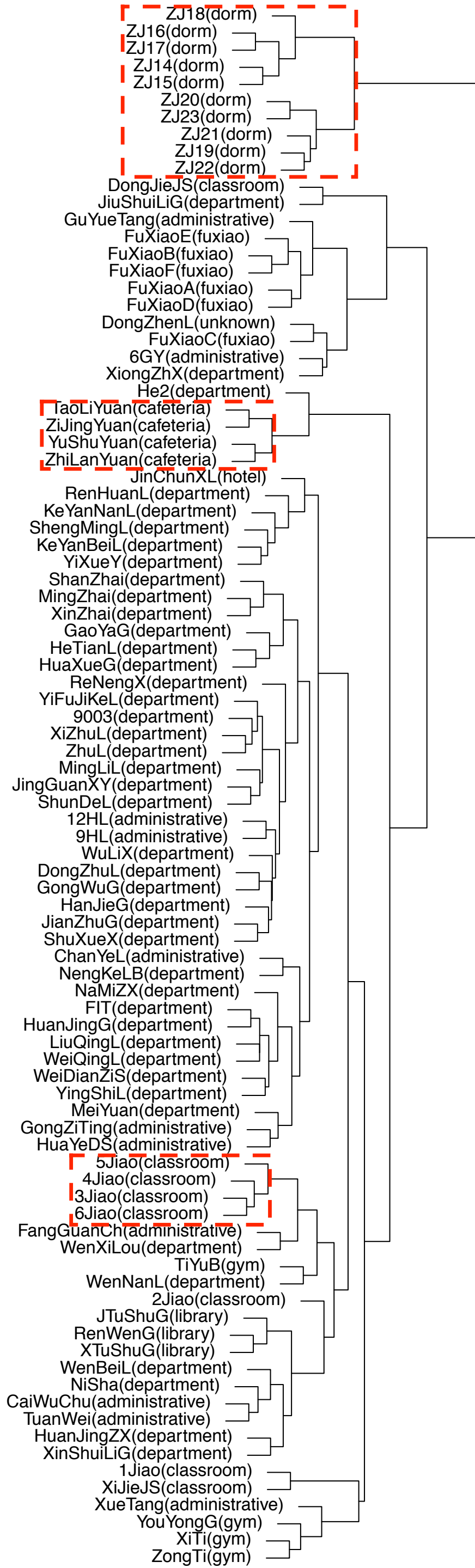


(a) dorm apartment ZJ17

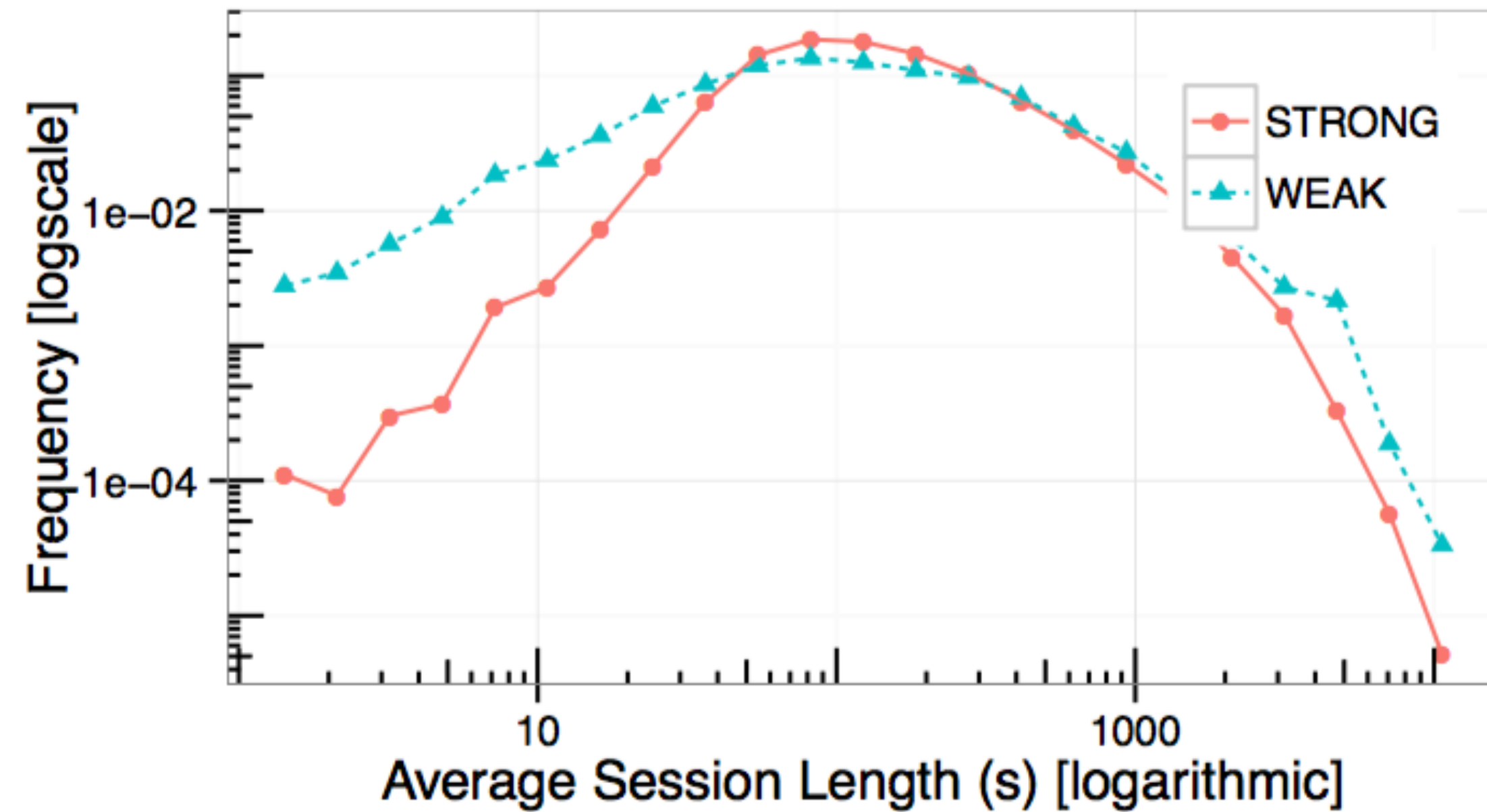


(b) classroom building 6Jiao

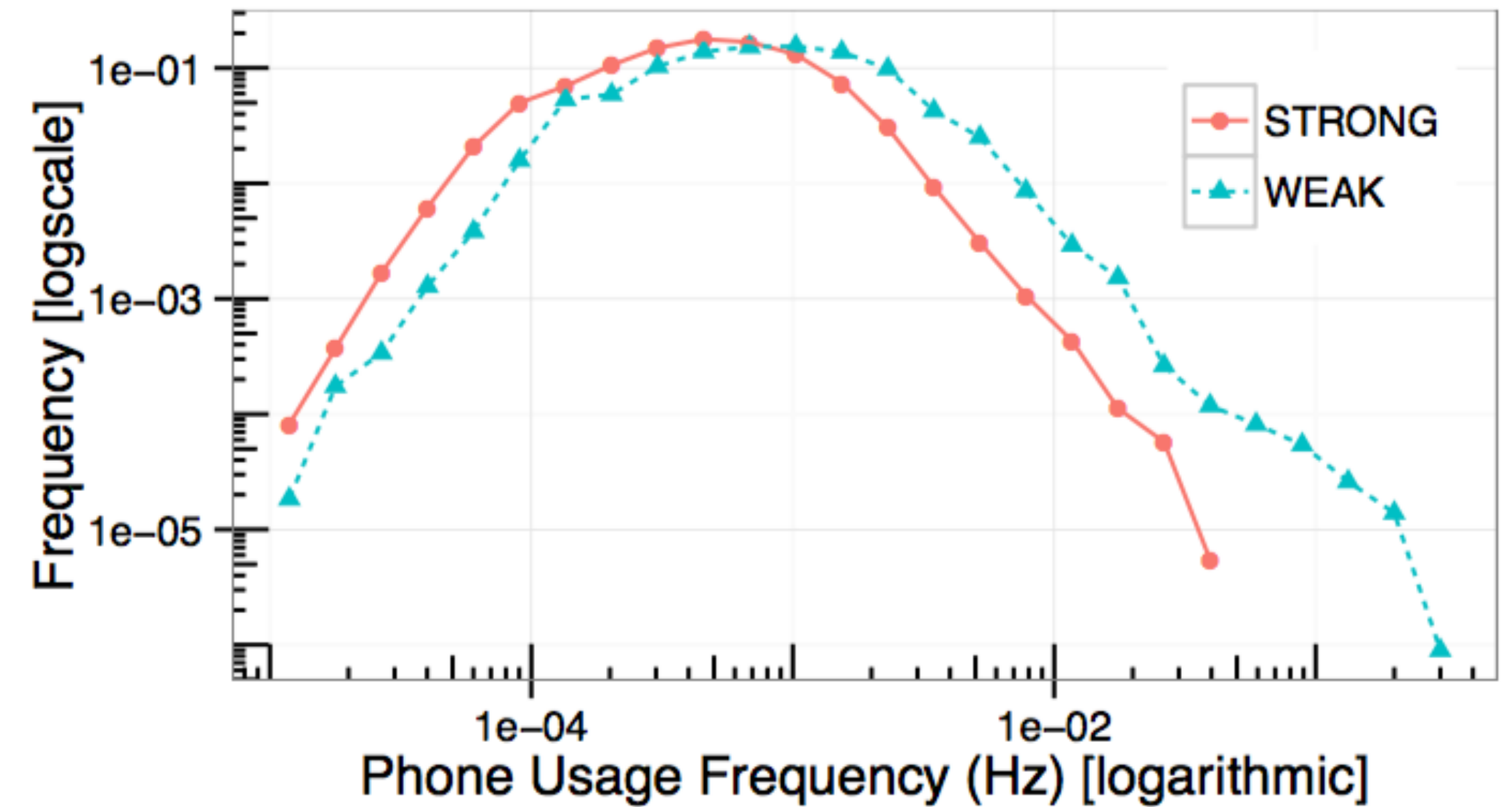
Figure 4: Flows in different buildings.



Distractions during Co-location



(a) Length of All Sessions

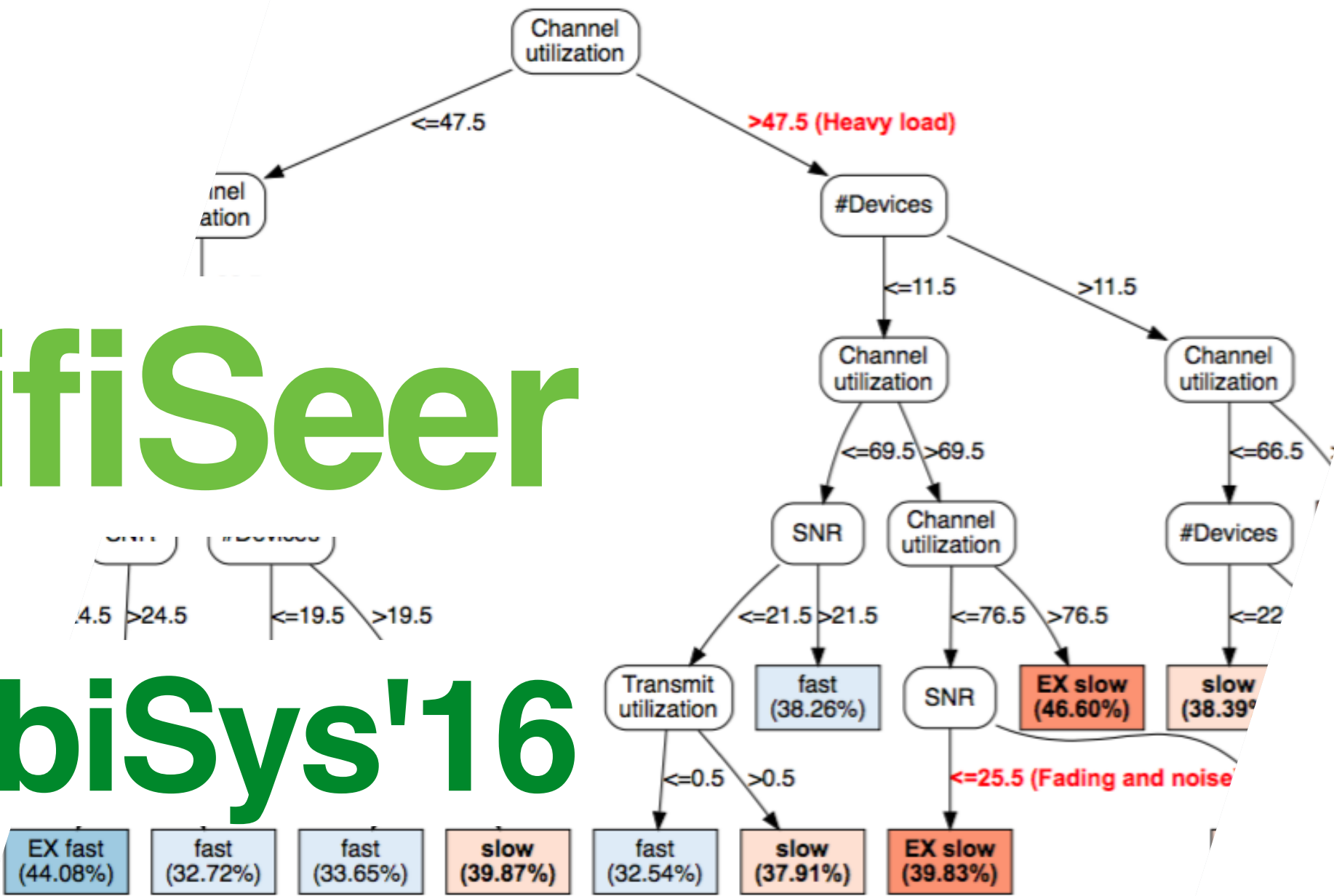


(b) Frequency of Short Sessions

- People tend to use phone burstly under weak social ties.

WifiSeer

MobiSys'16



Modeling the effects of radio factors on WiFi latency. The percent of the major class in

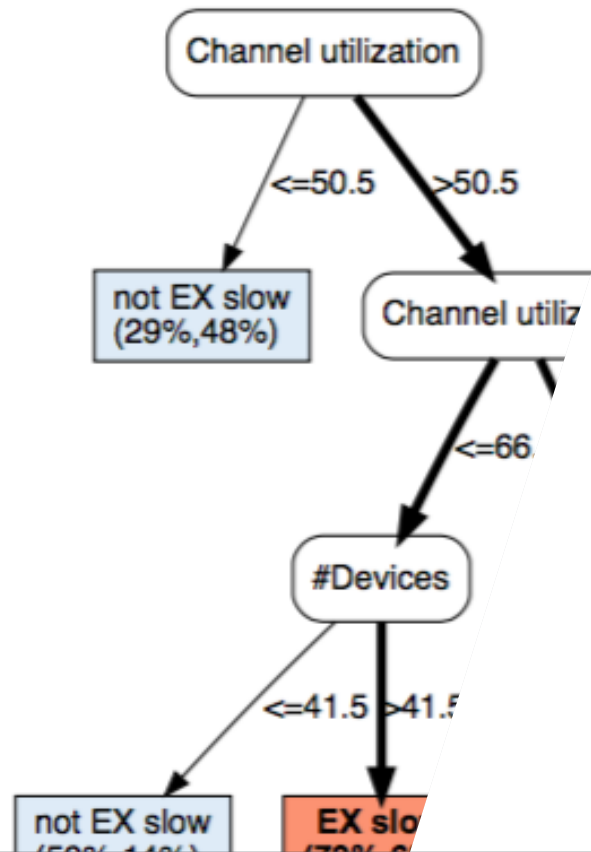
Problem time and places of 6Jiao.

Time	%[EX slow]	%Data
Morning	36%	0.80%
Afternoon	35%	0.82%
Evening	51%	0.28%
Mid-Morning	33%	0.13%

percentage of EX slow) is significantly high [EX slow] [41]). The global %[EX slow] U-WLAN (Fig. 4). In this way, we found 92 places out of 1368 on Tsinghua campus. For shows the problem time and places regarding a g named 6Jiao (the sixth classroom building, also i Tsinghua).

h problem time and place, we build a decision (ision trees in total) based on factors that oper take action on to affect latencies. The specinc of the decision trees is shown in the third column of erall, the median precision and recall of those decision 59 and 0.64, respectively.

ion tree identifies a *high WiFi latency condition* as the ion of the factors and their values on the path from the a EX slow node. For example, Fig. 11 shows the decision



Classroom-Weekday-E
(EX slow data in the node d/
data in the node , r
high WiFi latency cor

Table 9: Prevalent y
appear in more th

Characterizing and Improving WiFi Latency in Large-scale Operational Networks

- ❖ WLAN data
- ❖ Measure WiFi latency
- ❖ Machine learning models
- ❖ AP selection by mobile Apps

❖ Welcome to **Session VII** 😊

MODEL RADIO FACTOR EFFECTS

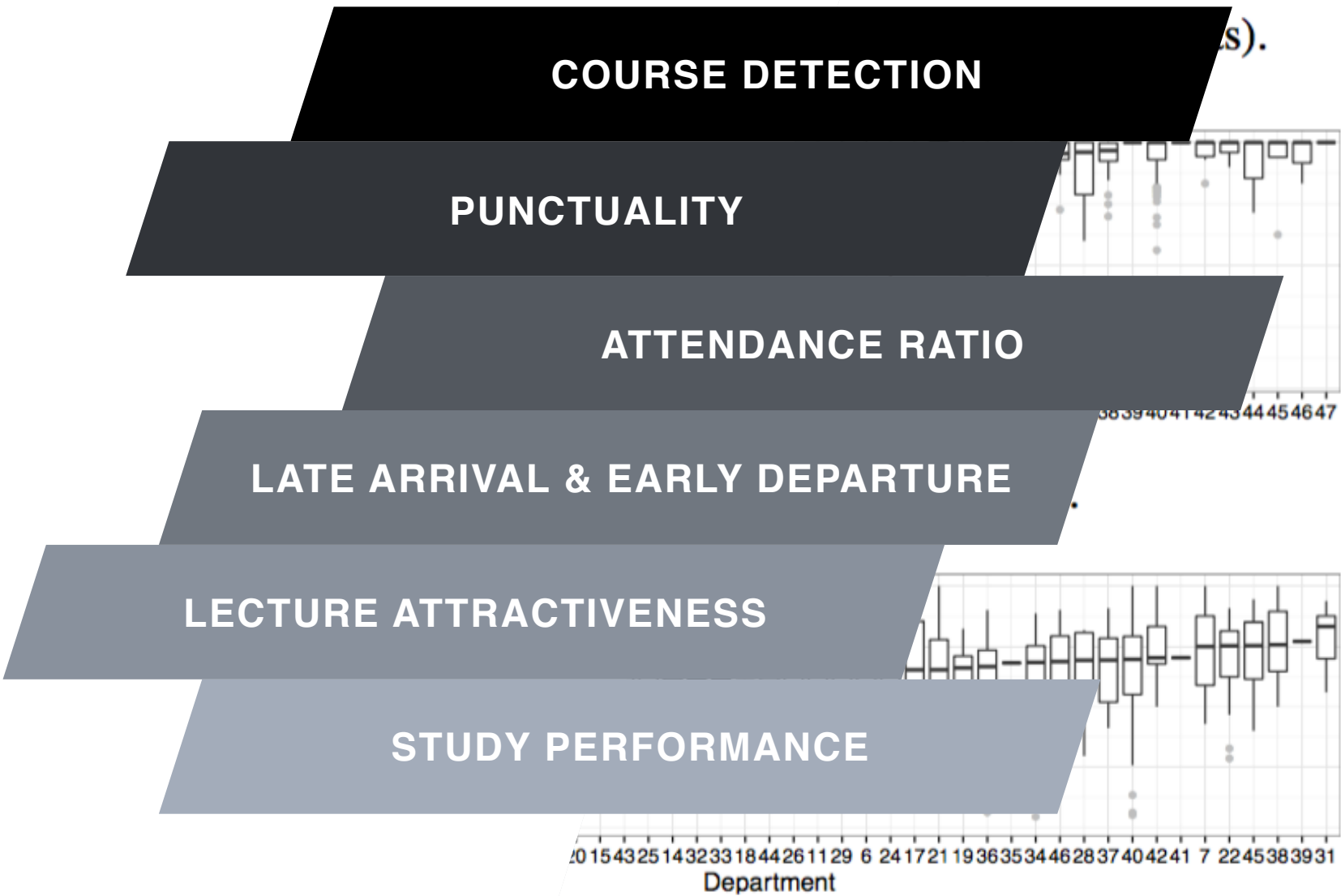
DIAGNOSE HIGH WIFI LATENCY

SELECT A LOW LATENCY AP

EDUM

UbiComp'16

Classroom Education
Measurements via
Large-scale WiFi Networks



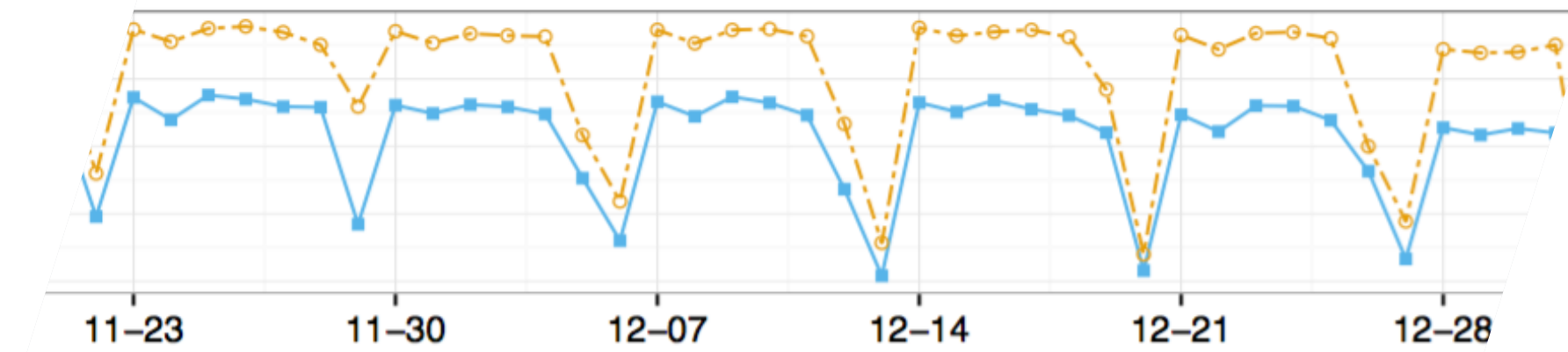
er Bound (ranked by median).

Attendance Ratios v.s. Departments.

the 1st and 3rd quartiles. Whiskers are observations within 1.5*IQR (inter-quartile range) to hinges.

h Fig. 3(a) and Fig. 2. The reasons for this ying behavior should be studied further.

he intra-day patterns of attendance. Based erience as college students, the authors would that attendance might be higher in the afternoon, the morning. However, as Fig. 3(b) shows that ttendance ratio steadily decreases from morning



atios. (Equation (1) aggregated daily on both numerator and denominator; Mo

Table 3. Punctuality of different Group

All values are shown in percentage as

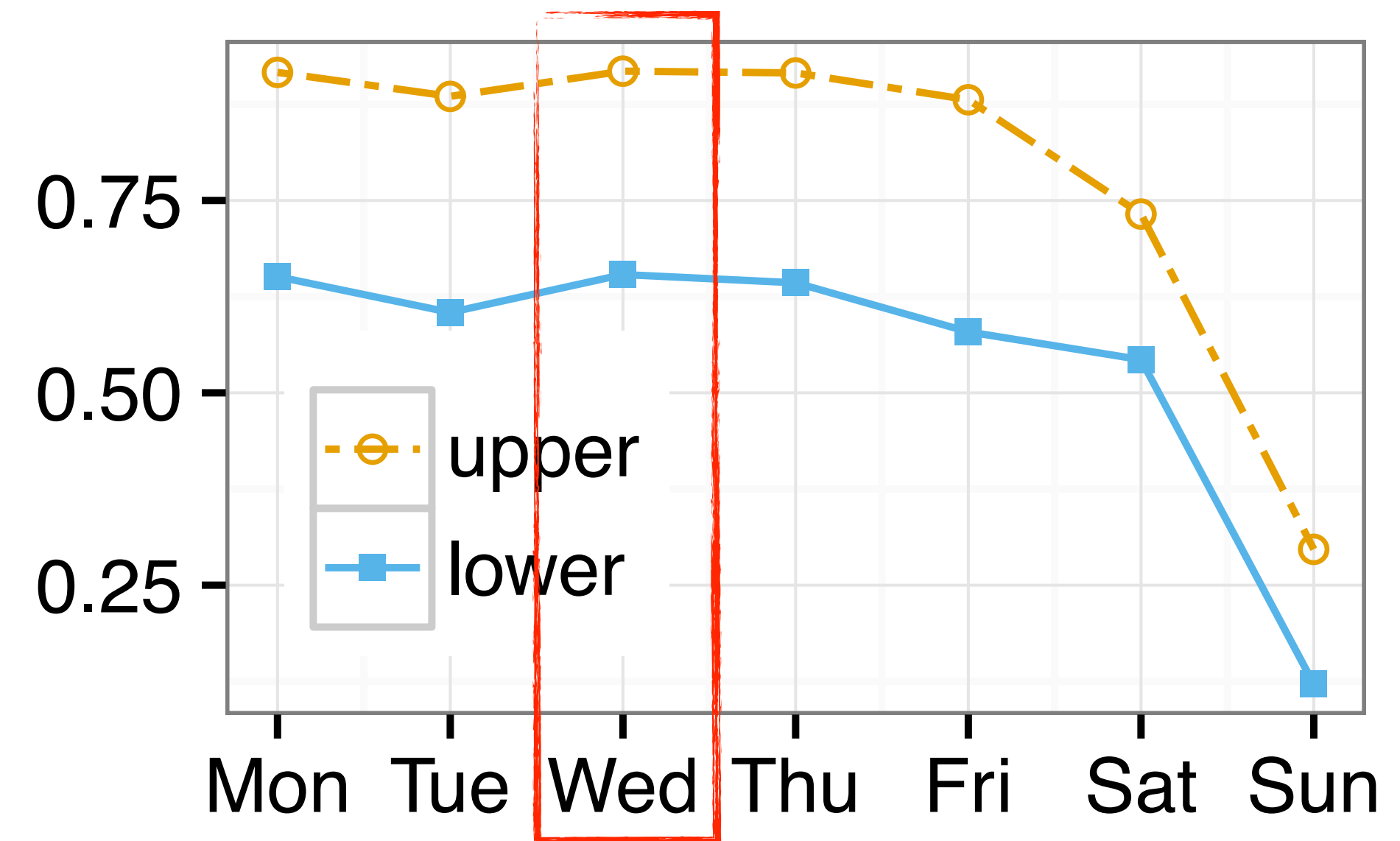
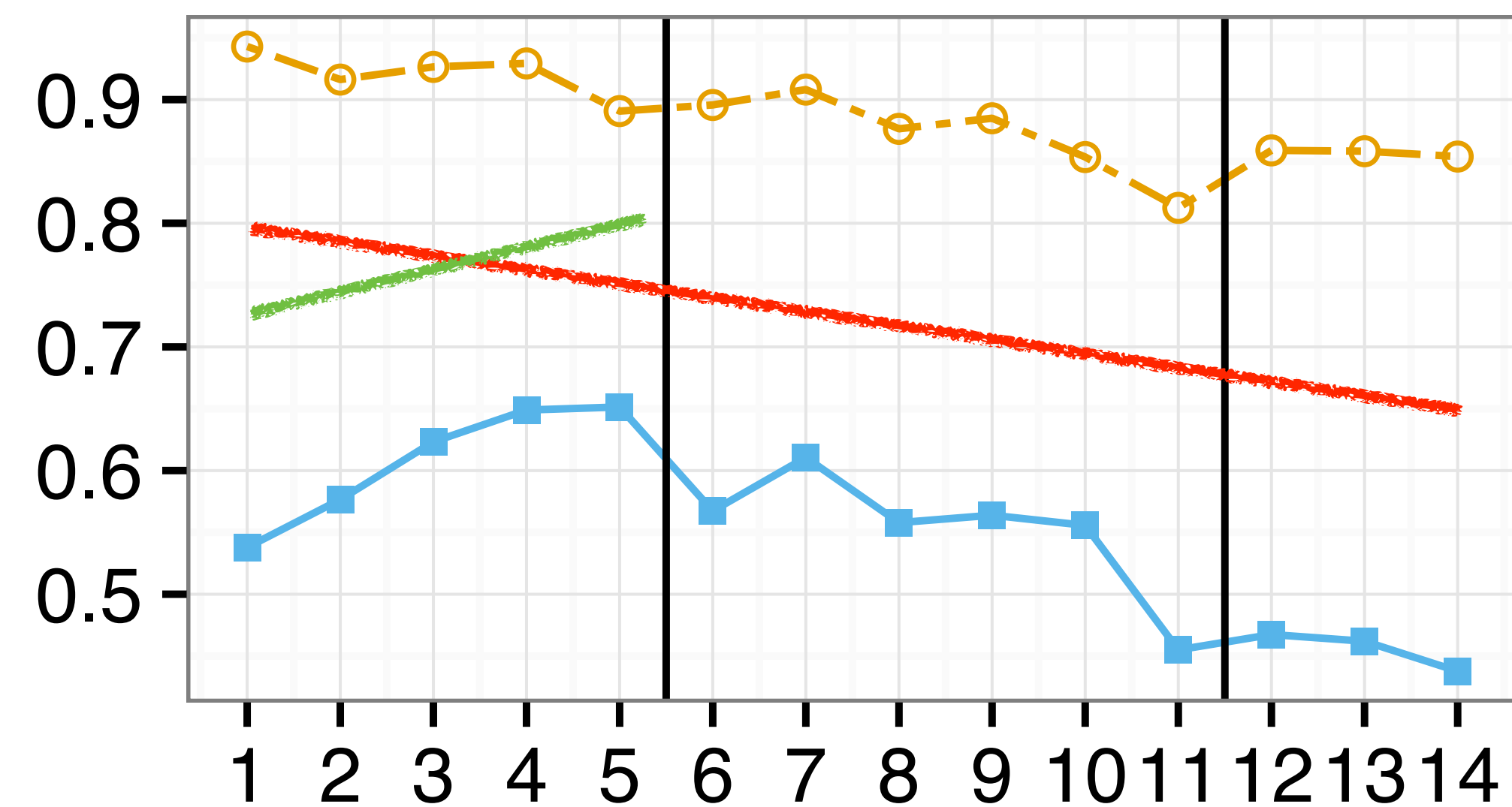
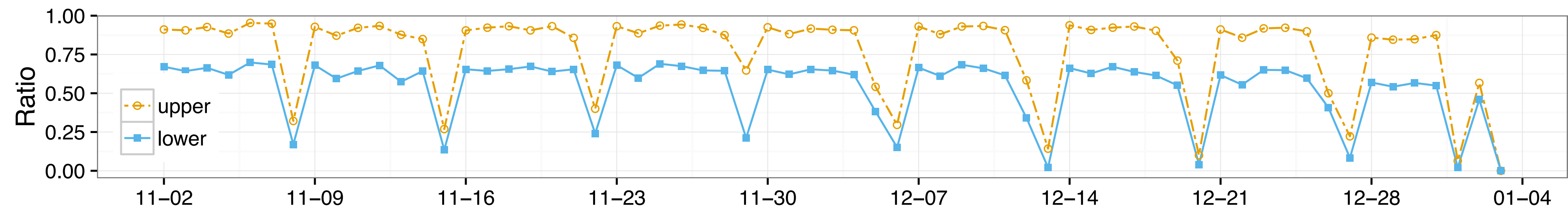
		upper	lower	late
Grade	2012	67.6(23.2)	37.9(23.5)	28.8(3
	2013	86.8(15.0)	58.0(20.9)	21.9(
	2014	86.4(14.2)	55.8(19.1)	24.0
	2015	91.5(9.9)	62.7(19.0)	16.7
Type	Under.	87.7(14.2)	58.1(20.1)	20
	Master	93.3(11.6)	71.6(22.8)	17
	Ph.D.	86.8(19.2)	63.7(25.9)	7
Sex	Female	87.1(12.4)	61.6(16.9)	
	Male	88.0(14.3)	57.8(20.8)	

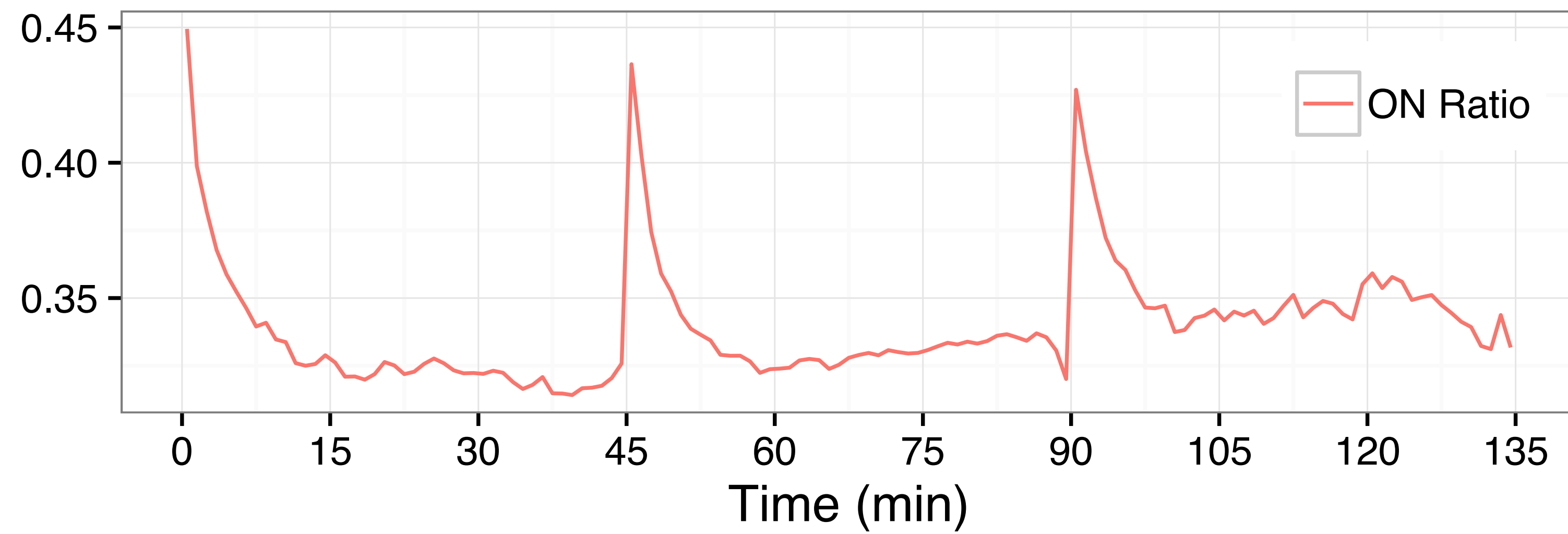
Out of 1081 department pairs, order by both upper and lower of attendance ratio share 10 c bottom-15 ones of both, and authors’ knowledge, the ranl we would expect at Tsinghi median attendance ratio of c of Mathematics and the F are ranked high in both d common in language cov math courses. From this considered as a first ap measure, which we wi

Yet another view is individual students. during a period as:

#(lessc

Same as Equati on “appeared c WLAN range the upper bov leads to the !





<http://zmy.io> / E-mail: mengyu.chou@gmail.com / Mengyu Zhou



<http://github.com/zmy>



<http://netman.cs.tsinghua.edu.cn>

¡Gracias!